



## **The Center for Literacy and Disability Studies**

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Under Contract With the State Department of Public Instruction, Division of Exceptional Children

### **Sample Predictable Chart Writing Goals**

(From Erickson & Hanser, updated 2009)

When presented with ideas during brainstorming activities, student will independently use a single message device programmed with “that’s it,” to indicate X or more choices on 3 out of 5 days.

When presented with ideas during brainstorming activities, student will use two single message devices programmed with one affirmative and one negation comment, to make X or more choices or protests, with <insert level of support>, on 3 out of 5 days.

When presented with ideas during brainstorming activities, student will independently use a X location voice output device with to indicate X or more choices on 3 out of 5 days.

During brainstorming activities, student will independently use word banks on an AAC device to communicate X or more ideas on 3 out of 5 days.