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Sample Communication Goals for Shared Reading

(From Erickson & Hanser, updated 2009)

During shared reading activities, the student will use an "I have a question" display with partner assisted scanning to generate one or more questions on 4 out of 5 days.

During shared reading activities, the student will use a X location voice output device to generate X or more <requests/questions/comments> on 4 out of 5 days.

When presented with <story related choices/questions/ideas> during shared reading activities, student will use a single message device programmed with "that's it!" to make 4 or more choices/requests, with <insert level of support>, on 3 out of 5 days.

When presented with <story related choices/questions/ideas> during shared reading activities, student will use two single message devices programmed with one affirmative and one negation comment, to make 4 or more requests or protests, with <insert level of support>, on 3 out of 5 days.

After shared reading activities, student will communicate choices to complete a X question book response form with partner assisted scanning, with <insert level of prompt>, on 4 out of 5 days.