

# Explore Math 

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## Chapter 1 Vocabulary




9, 8, 7, $6 \ldots$

## Vocabulary 1

| addition $3+4=7$ | altogether $3+2$ |
| :---: | :---: |
| behind |  |
| counting back $9,8,7,6 \ldots$ | counting on $\ldots 5,6,7,8$ |
| difference $8 \bigcirc 4 \bigcirc=4$ | earlier (one hour) $\left(\begin{array}{c} \therefore \\ \hdashline \\ \hdashline \\ \hdashline \end{array}\right)$ <br> (2) |

## Vocabulary 2



Note: When the words "how many more" appear in the problem, count on or count back.

## Vocabulary 3

|  | minus |
| :---: | :---: |
|  | plus $\ddagger$ |
| remainder $12-9=3$ | subtraction <br> — $\square$ |
| sum $14+3=17$ | total amount |


| word problem |  |
| :--- | :--- |
| Kevin has 4 end |  |
| He earned 3 more |  |
| How many |  |
| earn in all? |  |
|  |  |

## Addition Words +

Directions: When reading a word problem, these words tell you to add.

## 1. altogether

## 2. how many

## 3. in all

## 4. together

## 5. total

6. sum
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$

Note: Add more words if needed, using the blank lines.

## Subtraction Words

Directions: When reading a word problem, these words tell you to subtract.

## 1. difference

## 2. how many are left

## 3. left

## 4. remain

## 5. remainder

6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$

Note: Add more words if needed, using the blank lines.

## Where Am I?

Date $\qquad$
Directions: the number or person that matches the underlined word.

1. the first number.

2, 4, 6, 8, 10, 12
2. the number that is in between.

10, 11, 12
3. the last number.

2, 3, 4, 5, 6
4. the person that is behind.

5. the person in front of the line.

6. the last person.

7. the boy that is between 2 girls.


## Finding Addition Words

Directions: Use the word charts or vocabulary word cards and words. Challenge: Solve.

## Problem:

## Show work:

1. Money in Hand

What is the total amount?
the addition


## Subtraction Words

Date
Directions: Use the word chart or vocabulary word cards and $\square$ the subtraction words. Challenge: Solve.

## Problem:

## Show work:

| 1. Final Softball Score |
| :--- |
| HOME |
| AWAY |

## Add or Subtract?

Date
Directions:
. the important math words.
3. Challenge: Solve the problem.
2. add or subtract

## Problem:

Show work:

| 1. Garage Sale <br> Tamaka wanted to sell some of her old <br> She had 12 <br> After the garage sale she had 3 left. How many did she sell? <br> add <br> subtract |  |
| :---: | :---: |
| 2. Collecting Old Nickels <br> Michael has 6 <br> He bought 2 more at a coin shop. <br> How many does he have altogether? <br> add <br> subtract |  |
| 3. N.F.L. Cards <br> Ethan has 8 <br> His grandmother gave him 2 more <br> How many $\square$ does Ethan have in all? add subtract |  |
| 4. Home Game <br> Find the difference between the scores. <br> add <br> subtract |  |
| $1 \begin{array}{lllllllllllll}1 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12\end{array}$ | $\begin{array}{llllll}3 & 14 & 15 & 16 & 17 & 18\end{array}$ |

## Add or Subtract? 2

Date
Directions:

the important math words.
2. add or subtract
3. Challenge: Solve the problem.

## Problem:

Show work:

| 1. Pick Your Own <br> Harold and Maude picked boxes of blueberries. <br> Harold picked 4 boxes of berries. <br> Maude picked 6 boxes of blueberries. How many boxes did they pick in all? add subtract |  |
| :---: | :---: |
| 2. Lunch Count <br> 17 children ate hot dogs for lunch. <br> $8=$ children ate hamburgers. <br> How many more children ate hot dogs? add subtract |  |
| 3. Favorite Sports <br> 6 $\square$ boys like to play football. <br> 4 $\square$ boys like to play basketball. <br> How many more $\square$ boys like to play football than basketball? add subtract |  |
| 4. N.B.A. Cards <br> Jack has 10 $\square$ N.B.A. cards. <br> His aunt gave him 4 more $\square$ N.B.A. cards. <br> How many $\square$ cards does Ethan have altogether? add subtract |  |
| $1 \begin{array}{llllllllllllll}1 & 2 & 3 & 4 & 6 & 7 & 8 & 10 & 11 & 12\end{array}$ | 31415161718 |

# Chapter 2 

## $0-12$



Community Gazette
SPORTS
Basketball Team Wins!

LOCAL



## A Graphic Novel

Date $\qquad$
Directions: Nicky bought a graphic novel at a garage sale. the amount of 1 र० he needs to pay for the novel.


Bonus:

$\bigcirc$the least amount of money Nicky needs to pay for the novel.

12
2
3
4
5
$6 \quad 7$
8
$9 \quad 10$
11
12

```
Chapter 2 • 0-12
```


## Elm Street

$\qquad$
Directions: Help the mail carrier deliver the mail.
Read the map of Elm Street and answer the questions below.

Hint: You need to count by 2 to find the missing number.


## Answer:

1. Write the missing number on the mailbox.
2. the blue house.
3. Put an $\mathbf{X}$ on the tallest house.
4. Put a $\boldsymbol{V}$ on the house farthest from the park.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Neighborhood Map

Date
Directions: Directions: Mr. Jackson delivers mail in the neighborhood. Read the map and answer the questions below.


## Answer:

1. Draw a path from the mail truck to the post office. How many blocks from the mail truck to the post office? $\qquad$ blocks
2. Draw a path from Indira's house to the school. How many blocks does she have to walk to school? $\qquad$ blocks

3. Put an $\mathbf{X}$ on the 중 streetlight.
4. Ask someone to find a $\qquad$ on the map. Now ask her to go to the $\qquad$ . How many blocks does she have to walk?
45
56
7
8
9
10
11
12

## The Mail Carrier

Date $\qquad$
Directions: Mrs. Jackson is sorting the mail.
How many letters altogether has she sorted?


## Answer:

what you do when you read the word altogether.
H or
12
2
3
4
5
$6 \quad 7$
8
$9 \quad 10$

## Loading the Mail Truck

Date $\qquad$
Directions: Mr. O'Connor is loading big and little boxes on his truck for delivery.
How many big and little boxes must he load altogether?
Hint: Word problems must have labels in the answer.


Bonus: How many boxes would Mr. O'Connor have if he loaded only the little boxes?
$\begin{array}{llllllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12\end{array}$

## Batting Practice

Date $\qquad$
Directions: Missy is practicing hitting balls before the game. How many baseballs did she hit altogether?


Answer:

Bonus: $\quad$ the word in the problem that tells you to add.
12
23
356
7
8
10
11

## Sports Photographer

Date
Directions: Mr. Gonzalez took photos of this week's high school volleyball games for the local newspaper.
How many photos did he take in all?

## Community Gazette SPORTS

 Basketball Team Wins!

## LOCAL

Volleyball Team Scores!


Answer:

1
2
3
4
5
$6 \quad 7$
8
9
10

## Who Won?

Date $\qquad$
Directions: Add to find the final the scores.

the winning team.

| Team | 1st | 2nd | Final |
| :---: | :---: | :---: | :---: |
| Bulls | 0 | 7 |  |
| Colts | 3 | 6 |  |



## Show work:

## Bulls

Colts

Hint: pts. is an abbreviation or short way for writing points.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Bagging Baseball Equipment 1

Date
Directions: Directions: Coach Peterson made a list of equipment he needed for an away game. Use the list and the equipment already by the bag to solve the problems on the next page.


## Bagging Baseball Equipment 2

Date
Directions: Solve to find out how many more of each item Coach Peterson needs to pack for the game. Show your work.

Hint: Remember to label your answers.


## Throwing Darts

Date $\qquad$
Directions: Jesse throws darts in the recreation room.
How many points altogether did he make?


Bonus: Create another word problem using this page. Share your problem.
12
23
45
67
8
$9 \quad 10$
11
12

## Shooting Baskets

Date $\qquad$
Directions: Each player can shoot for the basket until she misses.


Bonus: Create your own problem for some one else to solve.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Tip Money

Date $\qquad$
Directions: Raven earned $\mathbf{\$ 6 . 0 0}$ in tips from her first three customers. Solve to find out how much money customer 1 tipped Raven.

Hint: Remember to use the $\mathbf{\$}$ and . in your problem.


## Show work:

2
3
4

## Day-Old Bake Sale

Date $\qquad$
Directions: Solve to find out how much money Roberta has left in her hand.


Show work:

$$
\mathbb{\Phi}-\ldots \mathbb{C}=\square \mathbb{C}
$$

Bonus: Create your own money problem using pennies.

