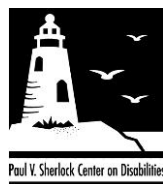
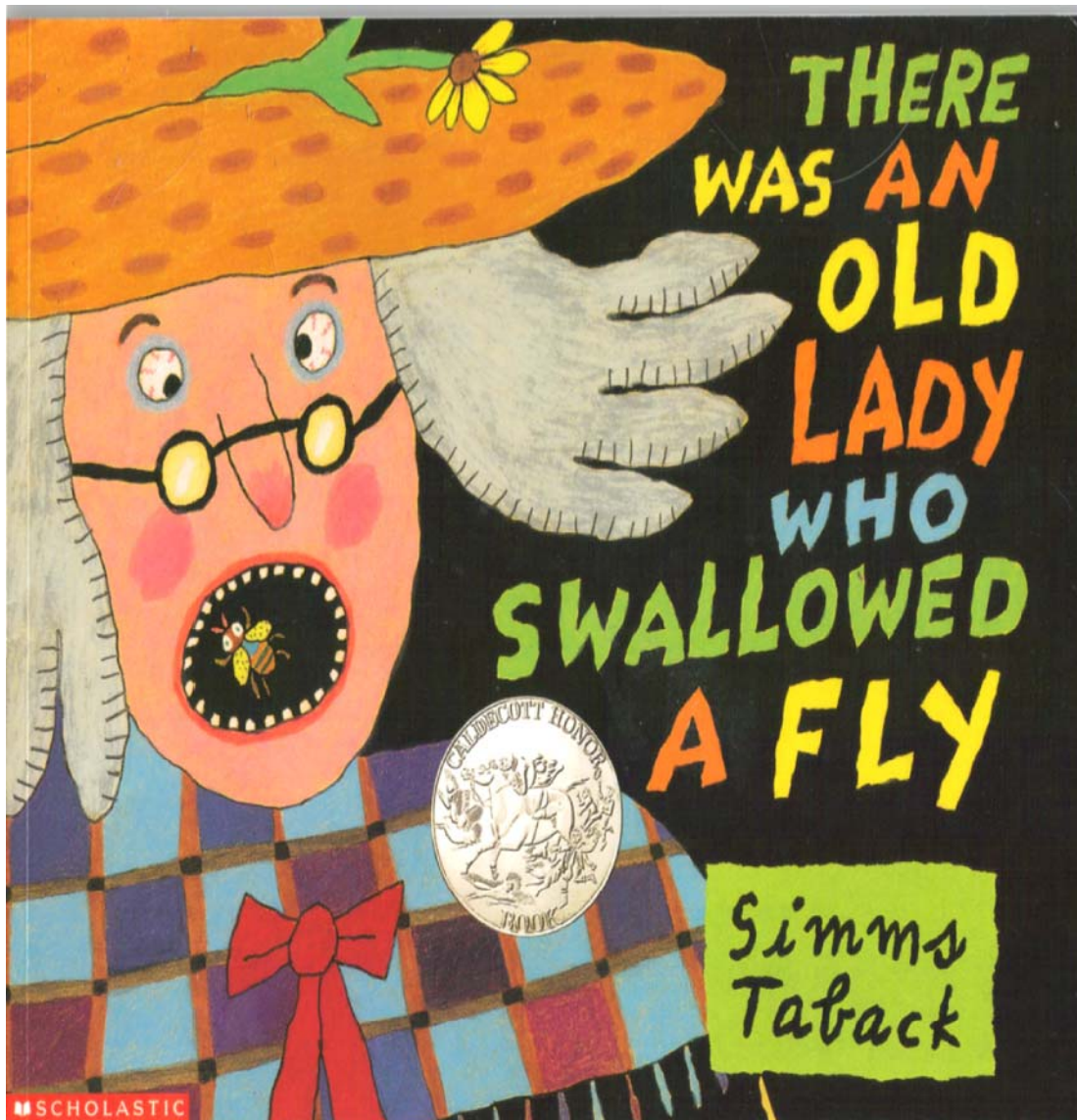


**This Adapted Literature resource is available through the Sherlock Center Resource Library.**

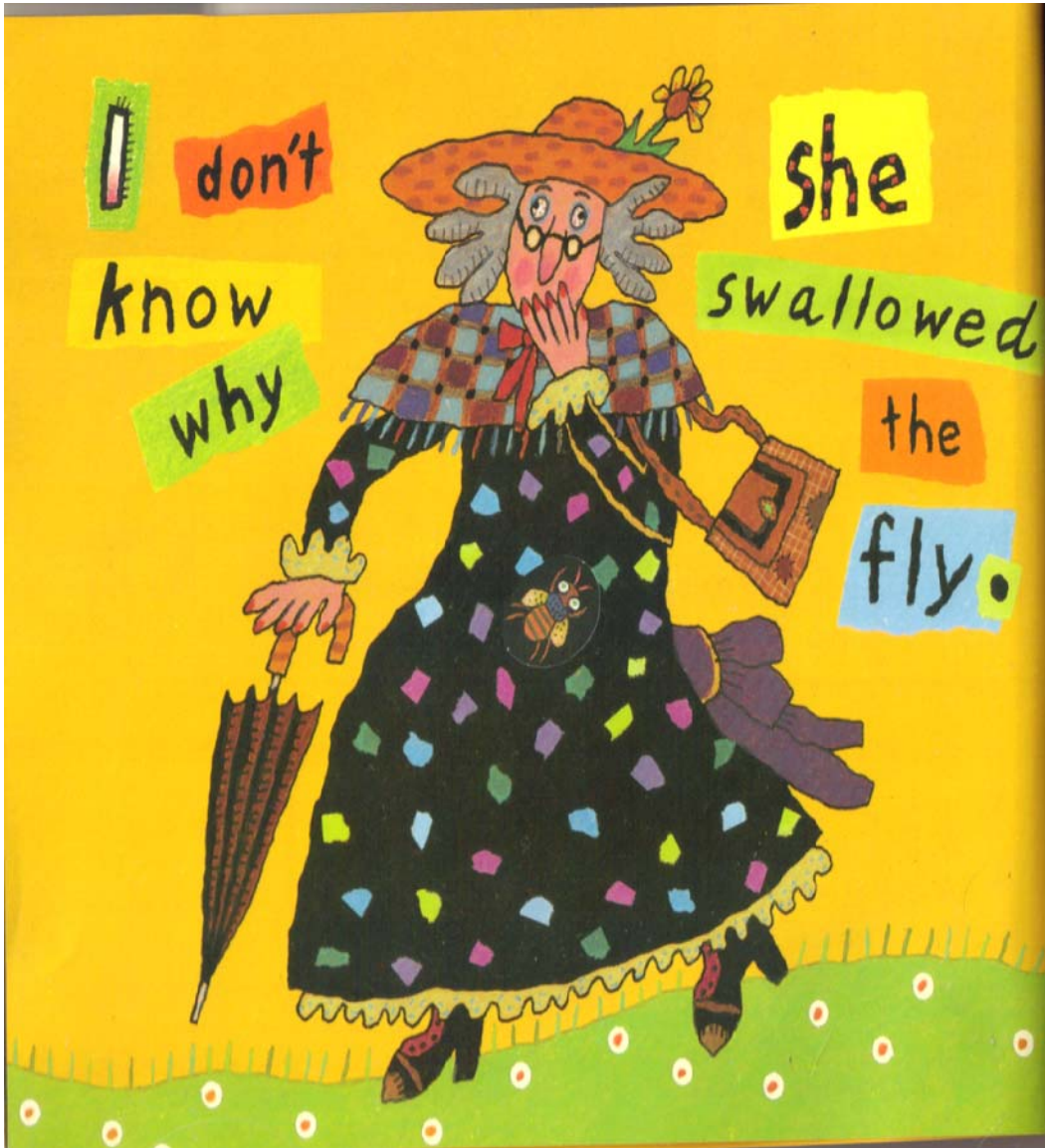
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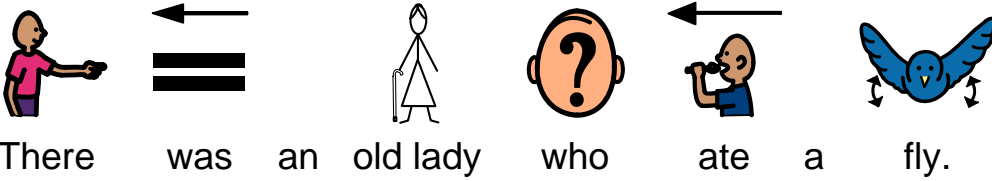
**Paul V. Sherlock Center on Disabilities @ Rhode Island College**  
600 Mt. Pleasant Avenue, Providence RI 02908  
401 456-8072 Ph.      401 456-8773 TDD      401 456-8150 FAX  
[www.sherlockcenter.org](http://www.sherlockcenter.org)



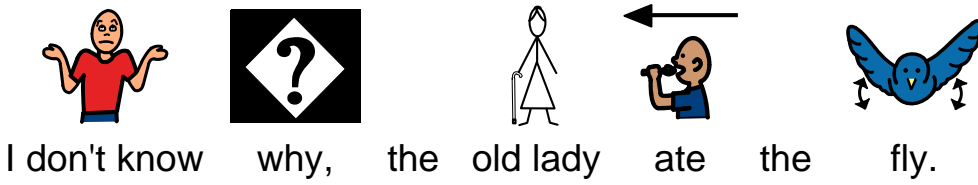
Illustrations by Simms Taback from *There Was an Old Lady Who Swallowed A Fly*



Illustrations by Simms Taback from *There Was an Old Lady Who Swallowed A Fly*



There was an old lady who ate a fly.











I don't know why, the old lady ate the fly.
















Illustrations by Simms Taback from *There Was an Old Lady Who Swallowed A Fly*



Illustrations by Simms Taback from *There Was an Old Lady Who Swallowed A Fly*

         
There was an old lady who ate a bird.







       
I don't know why, the old lady ate the bird .






        
The old lady ate the bird to catch the spider.









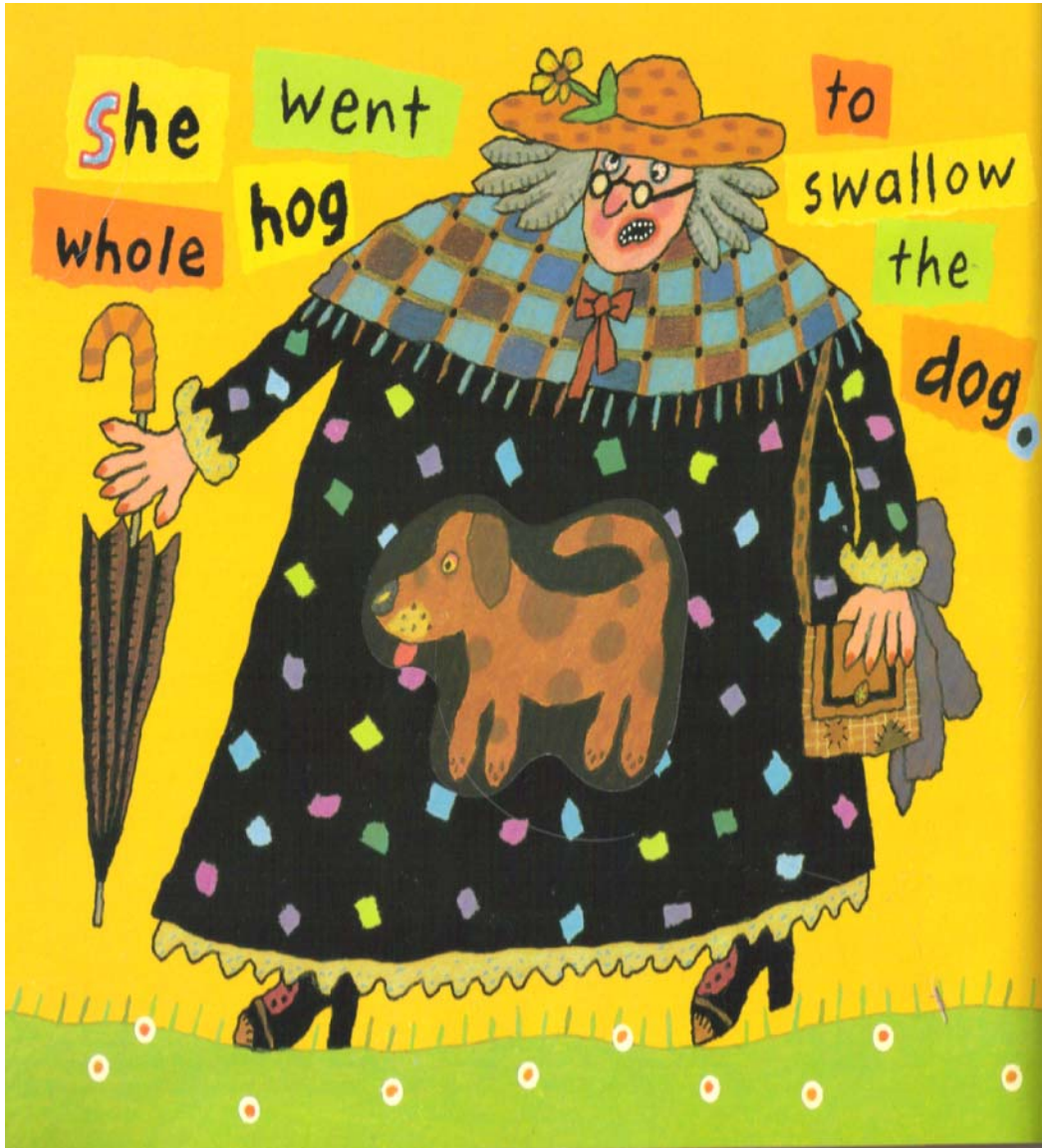
Illustrations by Simms Taback from *There Was an Old Lady Who Swallowed A Fly*



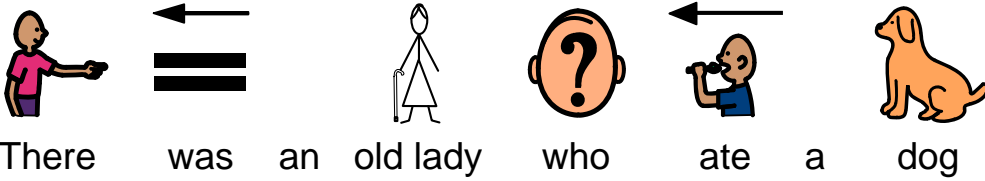
       
There was an old lady who ate a cat

      
I don't know why, the old lady ate the cat

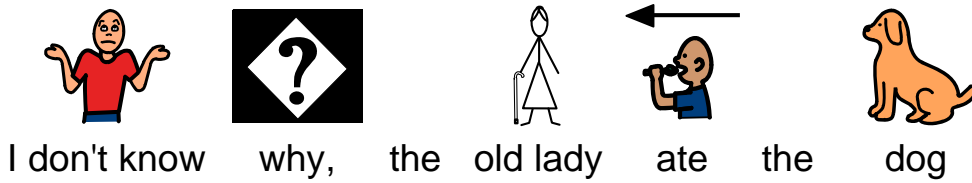
       
The old lady ate the cat to catch the bird.



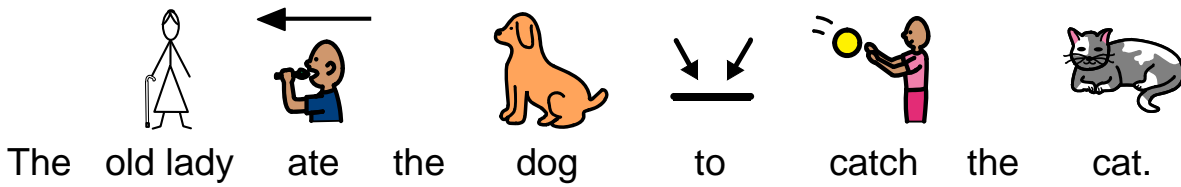
Illustrations by Simms Taback from *There Was an Old Lady Who Swallowed A Fly*



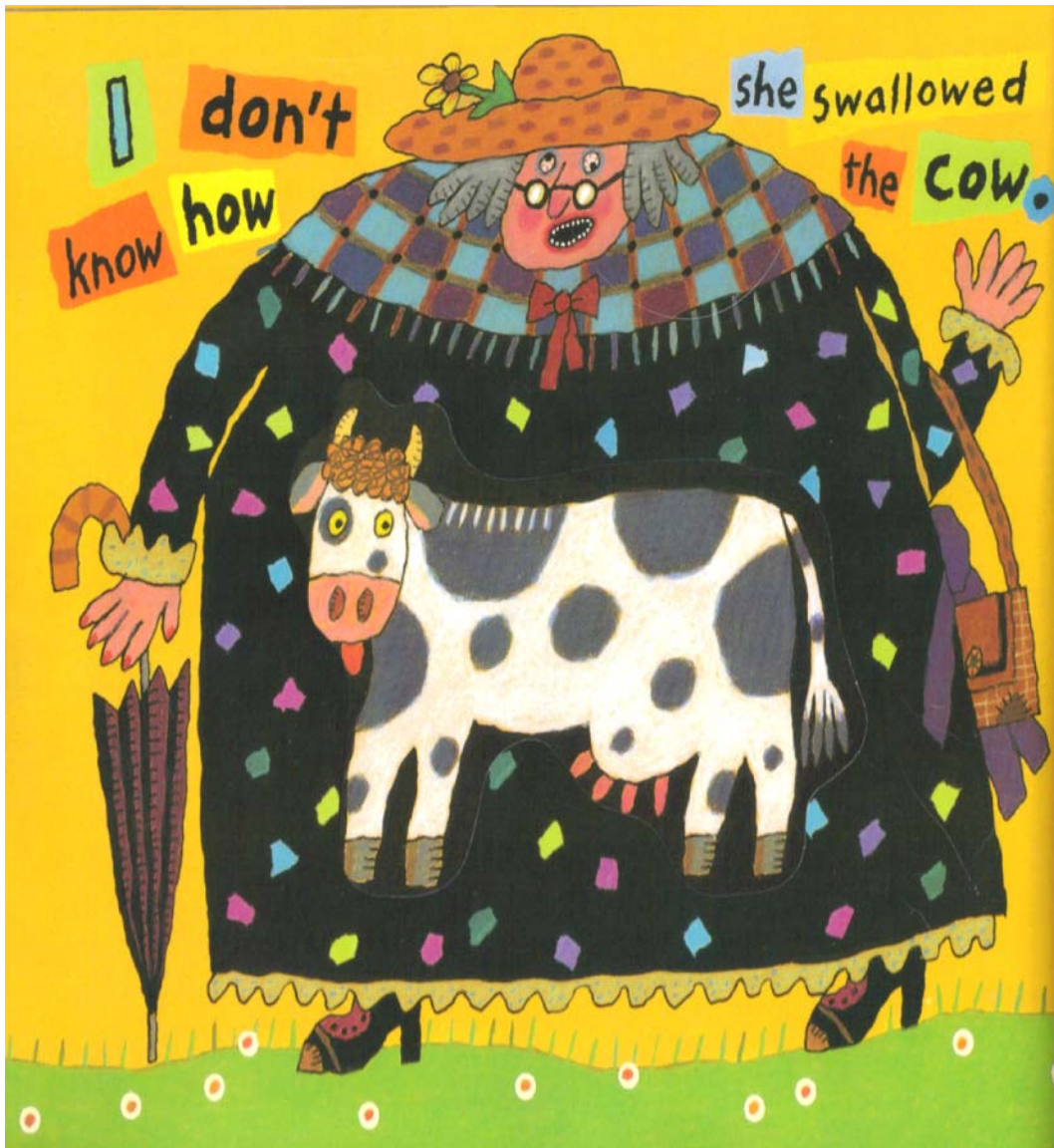
There was an old lady who ate a dog









I don't know why, the old lady ate the dog












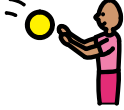

The old lady ate the dog to catch the cat.

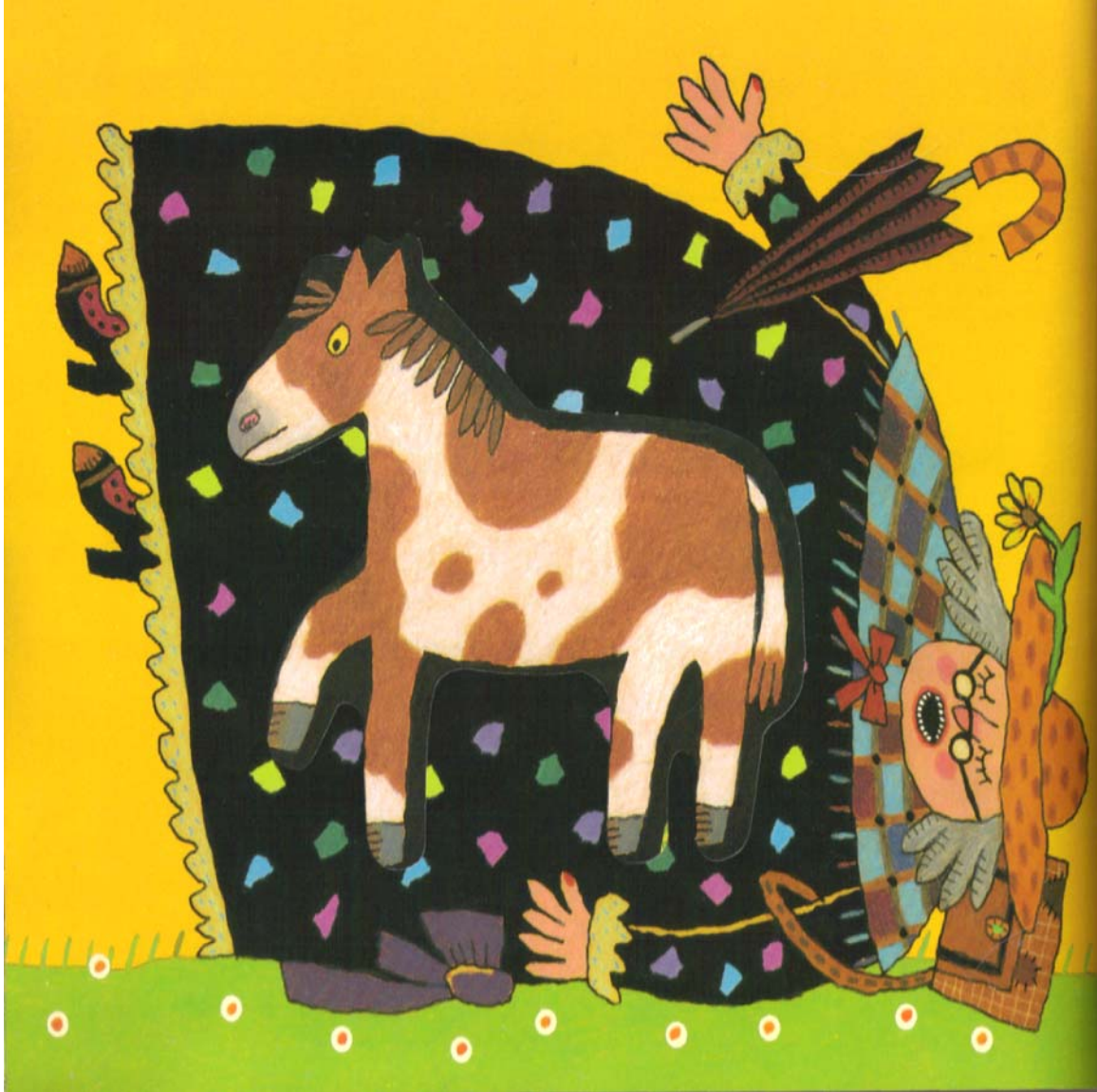


Illustrations by Simms Taback from *There Was an Old Lady Who Swallowed A Fly*

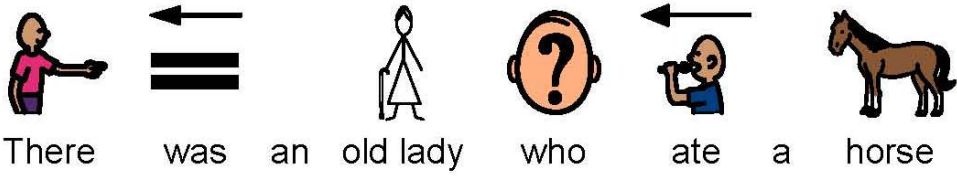
       
There was an old lady who ate a cow

      
I don't know why, the old lady ate the cow.

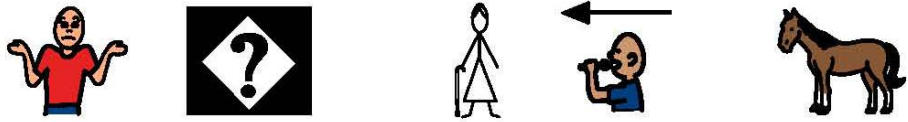
       
The old lady ate the cow to catch the dog.



Illustrations by Simms Taback from *There Was an Old Lady Who Swallowed A Fly*



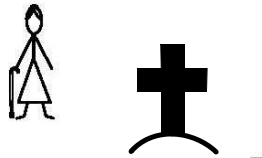
There was an old lady who ate a horse



I don't know why, the old lady ate the horse



The old lady ate the horse .



The old lady died !



# The End



Adapted Book Rationale:

*There Was an Old Lady Who Swallowed a Fly*

Guide for students at the object level:

Page 1: Whenever the old lady is mentioned students could use the front part of a pair of glasses (without the ear holders) and place them near their face independently or with hand-over-hand assistance to represent the character. They could also use a flower, piece of fabric from her dress or mini umbrella to represent the old lady. The fly could be represented by a rubbery toy fly.

Page 2: The students would use the glasses to represent the old lady and then use a toy fuzzy spider to represent the spider. They could then grab or cover the fly with the spider.

Page 3: The students would use the glasses to represent the old lady and then use a toy bird with feathers to represent the bird. They could then grab or cover the spider with the bird.

Page 4: The students would use the glasses to represent the old lady and then use a toy cat with hair or fur to represent the cat. They could then grab or cover the bird with the cat.

Page 5: The students would use the glasses to represent the old lady and then use a toy dog with fur or hair to represent the dog. They could then grab or cover the cat with the dog.

Page 6: The students would use the glasses to represent the old lady and then use a toy cow with felt to represent the cow. They could then grab or cover the dog with the cow.

Page 7: The students would use the glasses to represent the old lady and then use a toy horse with a fuzzy fabric to represent the horse.

-The students could place each of the animals into a replica of the old lady that has a pouch or bucket in

her stomach. They would drop the animal or item into her mouth and then they would be able to see the item in her stomach. There could be a clear window so that the students could see inside her stomach just like in the book.